SENATE CONCURRENT RESOLUTION No. 4

DIGEST OF INTRODUCED RESOLUTION

A CONCURRENT RESOLUTION urging the legislative council to assign the Committee on Child Care the study of funding of early childhood education.

BECKER, DEIG

January 1, 2009, read first time and referred to Committee on Education and Career Development.



First Regular Session 116th General Assembly (2009)

SENATE CONCURRENT RESOLUTION No. 4

A CONCURRENT RESOLUTION urging the legislative council to assign the Committee on Child Care the study of all state and federal funding for early childhood education.

Whereas, statistics show in Indiana, there are 194,355 people who are in two-parent families, with both parents in the labor force;

Whereas, statistics show in Indiana, there are 136,022 people who are single-parents and in the labor force;

Whereas, statistics show in Indiana that 330,377 children under 6 are in need of child care, while their parents work;

Whereas, nationally, more than one-third of kindergartners are considered not ready when they arrive at school, due to a lack of behavioral development and social emotional skills, in addition to deficiencies in cognitive and language skills;

Whereas, research on the brain shows that the first years of life are crucial for intellectual, social and general development;

Whereas, early childhood development ultimately improves the skills of a large fraction of the U.S. workforce,



these early childhood development programs raise the gross domestic product (GDP), reduce poverty, and strengthen U.S. global competitiveness;

Whereas, early childhood education programs are not consistently available throughout Indiana and existing programs lack unified funding:

Therefore,

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Be it resolved by the Senate of the General Assembly of the State of Indiana, the House of Representatives concurring:

SECTION 1. That the Indiana General Assembly urges that the legislative council assign to the Interim Study Committee on Child Care the study of all state and federal funding for early childhood education.

SECTION 2. That the issues studied should include, but are not limited to, all current state and federal funding provisions, how other jurisdictions fund early childhood education programs and recommendations to modify if improvement is deemed necessary.



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